

# Welcome Back to Wilshire Park!



## Our Mission:

Wilshire Park students will be VALUED and provided with INDIVIDUALIZED educational experiences. We will form strong PARTNERSHIPS with students, parents and families.

## Here's a message from Principal Page

It is August 2017 and I am looking forward to getting "the band" back together to "play" our next show. 2017-2018 looks to be our best "hit" yet and I can't wait to get things going! After seeing some great artists in concert this summer, I had fun relaxing but now it is time to get to work and get ready for our awesome students and families to return!

## #wpmakeroomforeveryone ( WP Make Room For Everyone)



## Wilshire Park Staffing Update

Ms. Amy Anderson: Kindergarten

Ms. Caitlin Barrett: Grade 2

Ms. Eck is moving to Grade 3

Ms. Cammie Redford: Grade 4

Ms. Aurora Remer: Grade 4

Mr. Seth Schaal: Grade 4

We are adding a 5th section of 4th grade this year. This classroom will be in what was the Media Center.

Ms. Luckhardt is moving to Math Intervention

Ms. Nord is moving to the office to be a Positive Behavior Intervention Specialist (special funding through MDE)

Ms. Jeri Talbot School Psychologist: Long Term Substitute

Ms. Laura Binder - Sp Ed. Para

Ms. Diana Hearn - Sp. Ed. Para

Ms. Brenda Niemi - Sp. Ed. Para

## What's New this Year?

- ❖ Referendum - Thursday, September 7 Click [here](#) for information.
- ❖ Media Center has moved to Room 138 (across from the gym- it will be small but mighty due to our space situation- One kindergarten section has been moved to the computer lab)
- ❖ 5 Chromebooks have been placed in each classroom to replace the 3 desktop computers.
- ❖ Teachers will be learning about best practices to achieve racially equitable outcomes for all students by implementing Restorative Practices and increasing the Depth of Knowledge in how students respond to learning tasks.

**Equity Statement: At Wilshire Park, we believe that the academic performance of students will not predict or be determined by factors such as race, gender, ethnicity, English language, disability or socioeconomic status.**