

Honors Global Studies 9 Summer Assignment: Timeline

Assignment: Your task is to create a timeline.

Necessary Materials: You will need five different colors and paper to put the information on.

Instructions: You will need to pick things you think were/are significant for each of the following regions: Africa, Asia, Australia and Oceania, Europe, and South America. What are “things” you may ask? In class we will be using the acronym C.H.E.S.S. The letters stand for Culture, Human-Environment Interaction, Economics, Social Structures, and State Building. These will be explained elsewhere on this page. You will need to select one significant thing from each category of C.H.E.S.S. for each region. Your timeline will have 25 things on it that are differentiated by color (each region is a unique color). Additionally, you will have to write one (and only one) sentence for each item explaining how it was significant. An example is on the back of this page.

Questions you may have *(Continued on back)*

So...what do I have to do?

- Create one timeline with 25 details on it
- Include one detail for each letter (C.H.E.S.S.) for each region
- Include one sentence for each detail explaining succinctly its significance.

What are the five regions?

- Africa, Asia, Australia and Oceania, Europe, and South America

...but aren't those regions HUGE and filled with a lot of history and differences?

- Yes. They are. Do not feel like you have to include something from every country. This assignment is designed to give you a very brief awareness of the non-U.S.A. part of Earth.

What does C.H.E.S.S. stand for?

- “C”ulture = Shared way of life (traditions, language, food, religion, philosophies, commonalities held by the majority, etc.)
- “H”uman-Environment Interaction = Times when humans impact the environment (such as deforestation, planting crops, or building cities) AS WELL AS times when the environment impacted humans (such as drought, flooding, tornados, and other natural disasters)
- “E”conomics = Choices made regarding resource allocation (migration patterns, capitalism, communism, isolationism, free market economy, command economy, usage of natural resources, where to build cities, who to trade with, etc.)
- “S”ocial Structures = How society is grouped (classes, castes, hierarchies, haves and have-nots, etc.)
- “S”tate Building = Laws and Border formation (think of it as the creation of the state as opposed to actual, physical state buildings such as city hall; wars for territory and laws for the people are two common aspects of this one)

When is this due?

- Day 1 of the 2017-2018 school year
- The timeline can be turned in at open house night if you wish, but does not have to be turned in at that time.

How will I know if something is significant or not? Who decides?

- Who decides? You do.
- How will you know? Can you explain why it is significant in one sentence? If you can, it must have been significant. Trust yourself, your intellect, and your intuition. If you are struggling to explain the significance, pick a different detail.

What is a "timeline?"

- It can take any shape or form that successfully lists the 25 events in chronological order from the first to the most recent.
- Students can choose what format to create. There are no requirements for style of timeline, just that the details are in order and the content is accurate.

Am I limited to details from only the Common Era (C.E.) or only Before the Common Era (B.C.E.)?

- Nope. Your details can be from pre-history (before records such as written language or cave drawings) and/or history (since records were kept).

Example of details to include on the actual timeline

Region: North America (all these details would be in the same color; details for each additional region [i.e. Africa, Asia, etc.] would be written (or typed) in a different color)

Culture → 1940s-1950s: *Because of widespread fear, anger, and distrust of communism, the Second Red Scare spread across the U.S.A. and impacted not only that time period, but how Americans thought about the U.S.S.R. and Russia going forward - even impacting perceptions today.*

Human-Environment Interaction → ~12,000-~8,000 B.C.E.: *The Bering Strait land bridge melts away which is significant because the ability to walk between what will become known as Asia and North America is no more.*

Economics → 1530s-1540s: *Jacques Cartier travels through parts of North America for the French and begins to trade with Native Americans for furs which is significant because the desire for furs and the establishment of trading posts brought many Europeans to North America and drastically reduced some animal populations.*

Social Structures → December 6, 1865: *The United States of America officially outlawed slavery which was significant because it ended the legalized ownership of another human as well as the separation of free person and slave in the U.S.A.*

State Building → July 4, 1776: *The United States of America declared its independence from Great Britain which was the beginning of one of the superpower countries of the last 100 years.*

If you have any additional questions, contact Mr. Trygstad at: etrygstad@stanthony.k12.mn.us.

I do not plan to check my email multiple times every day

throughout the summer, but I will reply as soon as I am able.